

KISME conference in KIS 2016 <http://kisme.weebly.com>

Date: March 12 - 13, 2016 Time: 8am - 4pm

Target participants: International School Mandarin Teachers (K-12)

Anticipated attendees: 70

Registration fee: \$100

Keynote speakers

1. Ms. Yamin Ma & Ms. Xinying Li (Island School in Hongkong)

Topics:

国际汉语教学现状 Current challenges and opportunities in the field of Teaching Chinese as a Foreign Language

对汉语教学的误解 Misconception in Teaching Chinese as a Foreign Language

中、英文的差异 Compare and contrast between Chinese and English language

中文的特点 Characteristics of Chinese language

如何将认知心理学运用到教学中 How to apply cognitive psychology into teaching

中、小学汉语教学课程设计 Curriculum and course design for secondary schools

教学法 Teaching methodology

Biography:

Ms. Yamin Ma has an M.Ed. in Curriculum Design and Instruction from Queen's University, Canada. Since 1995, she has taught Chinese at I/GCSE, A/AS and IB B levels to students ranging from beginners to near-native speakers. She has taught Chinese to both primary and secondary school students.

Ms. Xinying Li holds a postgraduate diploma in Applied Linguistics from Tsinghua University in Beijing. She started teaching Chinese as a foreign language in the UK in 1990, and has a wealth of experience in teaching Chinese at I/GCSE, A/AS and IB B levels.

Ms. Yamin Ma and Ms. Xinying Li have run workshops for teachers in the field of teaching Chinese as a foreign/second language. They are authors of "Easy Steps to Chinese" series (published by Beijing Language University Press) and "Chinese Made Easy" series (published by Joint Publishing Limited Hong Kong). They currently teach Chinese at an international school in Hong Kong.

2. Dr. Jianhua Bai (Kenyon College/Middlebury College)

Topics:

- 1) Theme-Based Approach to Teaching Chinese as a Foreign Language

主题式教学理念在华语教学中的应用

Research has shown that the presentation of coherent and meaningful information leads to deeper processing, which results in better learning. Information that has a greater number of connections to related information promotes better learning. Facts and skills taught in isolation need much more practice and rehearsal before they can be internalized or put into long term memory; coherently presented information (thematically organized) is easier to remember and leads to improved learning. This workshop will deal with the development of the theme-based language teaching and learning, an instructional approach that situate

language learning in meaningful and thematic units. Specific examples will be used to illustrate how the concept of theme based language teaching and learning is applied in curriculum design and classroom practice as well.

2) Performance-based Assessment: constructing tests that reflect instructional goals

语言测试在对外汉语教学中的有效融入

Testing is part of evaluation to collect information for making decisions. This interactive lecture start with a general introduction to various tests and their uses: 1) aptitude tests, 2) proficiency tests, 3) placement tests, and 4) achievement tests. The major part of the lecture deals with approaches and methods to construct and implement tests to reflect program goals and provide feedback to improve learning and teaching. Specific examples in Chinese will be utilized to illustrate the principles of effective testing and assessment in a foreign language curriculum.

Biography :

Dr.Jianhua Bai is Professor of Chinese at Kenyon College and Director of the Chinese School of Middlebury College. He teaches Chinese language, linguistics and Chinese language pedagogy. He won the 2012 Senior Faculty Trustee Teaching Excellence Award at Kenyon College. His research interests include foreign language education and assessment, integration of technology into the CFL curriculum and action research. He has extensive experience in teacher training and supervision for various world languages. He served on the executive board for 2 terms and as President of the Chinese Language Teachers Association in 2004 and is currently on the Board of International Society for Chinese Language Teaching. He is also actively engaged in other professional activities such as organizing international conferences, evaluating journal articles of his field, evaluating university programs and faculty of other institutions for their promotional reviews, serving as Senior Academic Consultant, Chinese Overseas Flagship Program of American Councils for International Education, serving on the Editorial Board of the Journal of Technology and Chinese Language Teaching, chairing (2004-2010) the AP Chinese Language and Culture Exam Development Committee and serving as College Board Advisor for the AP Chinese development, a member of the STARTALK Curriculum Framework Task Force, National Foreign Language Center, University of Maryland, and National Advisory Board Member (2006-2010) for the Center for Language Education and Research (CLEAR) of Michigan State University.

Draft Schedule

8:30 - 9am : Breakfast

9-10:30am : Workshop session 1

10:30-10:45am: Coffee and Snack break

10:45 - 12:15pm : Workshop session 2

12:15-1:30pm : Lunch

1:30-2:30pm : Workshop session 3

2:30-2:45pm : Coffee and Snack break

2:45-3:45pm: Workshop session 4

3:45-4pm : Q&A time

